**Journeys Scope and Sequence - 3rd Grade**

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|  | **Topic****Essential Question** | **Reading Story** | **Paired Selection** | **Target Skill** | **Target Strategy** | **Vocabulary****Strategies** | **Spelling** | **Grammar** | **Writing** |
| 1 | **Education**How is learning at school different from learning at home? | **A Fine, Fine School**Humorous Fiction | **One-Room Schoolhouses**Informational Text | Story Structure | Summarize | Context Clues | short vowelsVCCV pattern | Simple Sentences | Narrative WritingDescriptiveParagraph |
| 2 | **The Court System**Why are courts an important part of our government? | **The Trial of** **Cardigan Jones**Fantasy | **You Be the Jury**InformationalText | Characters | Infer and Predict  | Dictionary and Glossary  | long vowelsVCe pattern | Kinds of Sentences | Narrative Dialogue |
| 3 | **Volunteers**Why is volunteering good for a community and its people? | **Destiny’s Gift** Realistic Fiction | **Kids Making a Difference**Informational Text | Characters | Analyze and Evaluate | Antonyms | long a – e vowel pairs ai, ay, ee, ea | Compound Sentences | Narrative PersonalParagraph |
| 4 | **Engineering**Why is everyone’s role on a project important? | **Pop’s Bridge Historic** Fiction | **Bridges**Informational Text | Compare andContrast | Infer and Predict | Word Families | long ooa, ow  | Common and Proper Nouns | Prewrite a PersonalNarrative  |
| 5 | **Sports**What are the traits of a hero? | **Roberto Clemente** Biography | **Baseball Poems**Poetry  | Cause/Effect | Visualize  | Prefix -mis | long ii, ie, igh | Plural Nouns-s and –es  | Draft a Personal Narrative  |
|  |  |  |  |  |  |  |  |  |  |
| 6 | **Mammals**What makes bats interesting and useful? | **Bat Loves the Night**Non-Fiction | **A Bat is Born**Poetry | Sequence | Question | Suffixes -able, -ible | short and long vowelsVCV pattern | Verbs | Opinion WritingResponse Paragraph |
| 7 | **Visual Arts**How do pictures help to tell a story? | **What Do Illustrators Do?**Informational | **Jack Draws a Beanstalk**Traditional Tale | Text Features | Analyze and Evaluate | Synonyms | 3-letter clusters scr, spr, str, thr | Verb Tenses | Opinion WritingOpinion Paragraph |
| 8 | **Traditions**What do traditional tales tell readers about life? | **The Harvest Birds**Folktale | **The Treasure**Folktale  | Conclusions | Infer and Predict | Context Clues | silent letters kn, wr, tch | Using Commas | Opinion WritingResponse Paragraph |
| 9 | **Performance Arts**How is a live performance different from other kinds of entertainment? | **Kamishibai Man**Realistic Fiction | **The True Story of Kamishibai Man**Informational Text  | Cause/Effect | Monitor and Clarify  | Dictionaryand Glossary  | vowel diphthongs ow, ou | Abstract Nouns | Prewrite a Response to LiteratureParagraph  |
| 10 | **Inventions**What important traits must an inventor have? | **Young Thomas Edison**Biography | **Moving Pictures**Informational Text  | Main Ideas | Summarize | Shades of Meaning | vowel sounds in *talk*au, aw, al, o | Pronouns and Antecedents  | Draft a Response to LiteratureParagraph  |

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| 11 | **Inventions**How do inventions help athletes?  | **Technology Wins The Game** Information | **Science for Sports Fans**Informational Text | Sequence | Question | Suffixes -less, -ful,-ous | diphthongs oi, oy | Plural Nouns | Cause and Effect Paragraph |
| 12 | **Agriculture**Why is it important to grow food crops? | **Tops and Bottoms** Trickster Tale | **Goodness Grows in Gardens**Informational Text | Theme | Visualize | Idioms | Homophones | Writing Quotations | Compare and Contrast Paragraphs |
| 13 | **American Indian History**Why are stories from different cultures important? | **Yonder Mountain** Legend | **The Trail of Tears**Informational Text | Compare andContrast | Analyze and Evaluate | Homophones | Contractions | Subject-Verb Agreement | Informative Paragraph |
| 14 | **People and Animals**What are some benefits of dogs interacting with people? | **Aero and Officer Mike** Informational | **Kids and Critters: A Nature Newsletter**Informational Text | Author’s Purpose | Summarize | Prefixes in-, im- | words with ar, or, ore | Pronoun-Verb Agreement | Prewrite an Explanatory Essay |
| 15 | **Cooking**Why are safety rules important? | **Ramona Quimby** Humorous Fiction | **The Extra-Good Sunday**Humorous Fiction | Characters | Infer and Predict | Thesaurus | words with er, ir, ur, or | Verb Tenses | Draft an Explanatory Essay |
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| 16 | **Conservation**Why is it important to take care of our environment? | **Judy Moody Saves the World** Humorous Fiction | **My Smelly Pet****Humorous** Fiction | Story Structure | Monitor and Clarify  | Context Clues | words with air, ear, are | Adjectives and Articles | Persuasive Letter |
| 17 | **Fossils**What can fossils tell us about the past? | **The Albertosaurus** Mystery Informational | **Finding Fossils for Fun**Informational Text  | Conclusions | Visualize | Suffix -ly | words with /j/ and /s/ | Adjectives that Compare | Opinion Paragraph |
| 18 | **Trees**What are some differences among types of trees? | **A Tree is Growing** Informational | **Stopping by Woods on a Snowy Evening**Poetry  | Text and Graphic Features | Question | Word Roots | words with /k/ and /kw/ | Be Verbs and Helping Verbs | Problem and Solution Paragraph |
| 19 | **Social Relationships**How do members of a community help each other? | **Two Bear Cubs** Myth/Play | **Whose Land Is It?**Informational Text  | Story Structure | Summarize | Prefixes pre-, re-, bi- | vowels sounds in sp**oo**n and w**oo**d | Irregular Verbs | Prewrite a Persuasive Essay |
| 20 | **Climate**What are the coldest places on Earth like? | **Life on the Ice** Informational | **The Raven: An Inuit Myth**Myth | Main Ideas | Infer and Predict | Dictionary and Glossary | compound words | Adverbs | Draft a Persuasive Essay |

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| 21 | **Pioneer Life**What was life on the prairie like for the pioneers? | **Sarah, Plain and Tall** Historical Fiction | **Wagons of the Old West**Informational Text | Story Structure | Monitor and Clarify | Prefix – non | base words and -ed, -ing | Adverbs that Compare | Fictional NarrativeParagraph |
| 22 | **Animal Migration**Why do animals migrate to other places? | **The Journey: Stories of Migration** Informational | **The Grasshopper and the Ant**Fable | Compare and Contrast | Visualize  | Word Roots | spelling changes -s, -es, -ed, -ing | Making Comparisons | Descriptive Paragraph |
| 23 | **Sending Messages**How can people communicate over long distances? | **The Journey of Oliver K. Woodman** Fantasy | **Moving the U.S. Mail**Informational Text | Sequence | Analyze and Evaluate | Suffixes -er, -est | suffixes -ful, -y, -ly,-ous, -er | Possessive Nouns and Pronouns | Dialogue |
| 24 | **Volcanoes**What changes do volcanoes cause? | **Dog of the Sea Waves** Realistic Fiction | **The Land Volcanoes Built**Informational Text | Author’s Purpose | Question | Shades of Meaning | prefixes un-, re-pre-, bi- | Complex Sentences | Prewrite a Fictional Narrative |
| 25 | **Mountains**Why do mountain climbers need to be well prepared? | **Mountains: Surviving Mt. Everest** Informational | **The Big Cleanup**Play | Text and Graphic Features | Infer and Predict | Analogies | suffixes -less, -ness, -able | Words that Compare | Draft a Fictional Narrative |
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| 26 | **Determination**How does having a goal help people succeed? | **The Foot Race Across America** Narrative Nonfiction | **Paca and the Beetle: A Folktale from Brazil Fast Track**Poetry | Main Ideas | Analyze and Evaluate | Suffixes -ion | VCCV pattern | Abbreviations | Compare and Contrast Paragraph |
| 27 | **Magnets**How would your life be different without magnets? | **The Power of Magnets**Expository Nonfiction | **Electromagnets and You**Photo Essay**Science Fair Project -** Poetry**Magnet -** Poetry | Cause and Effect | Summarize | Homophones | double consonants | Contractions | Problem and Solution Paragraph |
| 28 | **Being Active**What are some benefits of being physically active? | **Becoming Anything He Wants to Be**Biography | **My Blue Belt Day**Journal Entry**I Chop, Chop, Chop Long Jump**Poetry  | Fact and Opinion | Visualize | Word Roots | words with ough and augh | Commas in a Sentence  | Writing Instructions |
| 29 | **Doing Your Best**What can you learn from champions? | **A New Team of Heroes**Drama | **CHAMPION**Informational Text**Defender -** Poetry**Spellbound -** Poetry | Characters | Monitor and Clarify  | Prefixes un-, dis- | words ending in -er and -le | Prepositions | Prewrite a Research Report |
| 30 | **Working Together**How can children and adults learn from each other? | **Saving Buster**Realistic Fiction | **Acting Across Generations**News Article**Company’s Coming -** Poetry | Conclusions | Question | Compound Words | words beginning with a- or be- | Correct Pronouns | Draft a Research Report |