**Journeys Scope and Sequence - 3rd Grade**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Topic**  **Essential Question** | **Reading Story** | **Paired Selection** | **Target Skill** | **Target Strategy** | **Vocabulary**  **Strategies** | **Spelling** | **Grammar** | **Writing** |
| 1 | **Education**  How is learning at school different from learning at home? | **A Fine, Fine School**  Humorous Fiction | **One-Room Schoolhouses**  Informational Text | Story Structure | Summarize | Context Clues | short vowels  VCCV pattern | Simple Sentences | Narrative  Writing Descriptive  Paragraph |
| 2 | **The Court System**  Why are courts an important part of our government? | **The Trial of**  **Cardigan Jones**  Fantasy | **You Be the Jury**  Informational  Text | Characters | Infer and Predict | Dictionary and Glossary | long vowels  VCe pattern | Kinds of Sentences | Narrative  Dialogue |
| 3 | **Volunteers**  Why is volunteering good for a community and its people? | **Destiny’s Gift** Realistic Fiction | **Kids Making a Difference**  Informational Text | Characters | Analyze and Evaluate | Antonyms | long a – e vowel pairs  ai, ay,  ee, ea | Compound Sentences | Narrative  Personal  Paragraph |
| 4 | **Engineering**  Why is everyone’s role on a project important? | **Pop’s Bridge Historic** Fiction | **Bridges**  Informational Text | Compare and  Contrast | Infer and Predict | Word Families | long o  oa, ow | Common and Proper Nouns | Prewrite  a Personal  Narrative |
| 5 | **Sports**  What are the traits of a hero? | **Roberto Clemente** Biography | **Baseball Poems**  Poetry | Cause/Effect | Visualize | Prefix -mis | long i  i, ie, igh | Plural Nouns  -s and –es | Draft a Personal Narrative |
|  |  |  |  |  |  |  |  |  |  |
| 6 | **Mammals**  What makes bats interesting and useful? | **Bat Loves the Night**  Non-Fiction | **A Bat is Born**  Poetry | Sequence | Question | Suffixes  -able, -ible | short and long vowels  VCV pattern | Verbs | Opinion  Writing  Response Paragraph |
| 7 | **Visual Arts**  How do pictures help to tell a story? | **What Do Illustrators Do?**  Informational | **Jack Draws a Beanstalk**  Traditional  Tale | Text Features | Analyze and Evaluate | Synonyms | 3-letter clusters scr, spr, str, thr | Verb Tenses | Opinion  Writing  Opinion Paragraph |
| 8 | **Traditions**  What do traditional tales tell readers about life? | **The Harvest Birds**  Folktale | **The Treasure**  Folktale | Conclusions | Infer and Predict | Context Clues | silent letters  kn, wr, tch | Using Commas | Opinion  Writing  Response Paragraph |
| 9 | **Performance Arts**  How is a live performance different from other kinds of entertainment? | **Kamishibai Man**  Realistic Fiction | **The True Story of Kamishibai Man**  Informational Text | Cause/Effect | Monitor and Clarify | Dictionary  and Glossary | vowel diphthongs  ow, ou | Abstract Nouns | Prewrite a Response  to Literature  Paragraph |
| 10 | **Inventions**  What important traits must an inventor have? | **Young Thomas Edison**  Biography | **Moving Pictures**  Informational Text | Main Ideas | Summarize | Shades of Meaning | vowel sounds in *talk*  au, aw,  al, o | Pronouns and Antecedents | Draft a Response  to Literature  Paragraph |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Topic**  **Essential Question** | **Reading Story** | **Paired Selection** | **Target Skill** | **Target Strategy** | **Vocabulary**  **Strategies** | **Spelling** | **Grammar** | **Writing** |
| 11 | **Inventions**  How do inventions help athletes? | **Technology Wins The Game** Information | **Science for Sports Fans**  Informational Text | Sequence | Question | Suffixes  -less, -ful,  -ous | diphthongs  oi, oy | Plural Nouns | Cause and Effect Paragraph |
| 12 | **Agriculture**  Why is it important to grow food crops? | **Tops and Bottoms**  Trickster Tale | **Goodness Grows in Gardens**  Informational Text | Theme | Visualize | Idioms | Homophones | Writing Quotations | Compare and Contrast Paragraphs |
| 13 | **American Indian History**  Why are stories from different cultures important? | **Yonder Mountain** Legend | **The Trail of Tears**  Informational Text | Compare and  Contrast | Analyze and Evaluate | Homophones | Contractions | Subject-Verb Agreement | Informative Paragraph |
| 14 | **People and Animals**  What are some benefits of dogs interacting with people? | **Aero and Officer Mike** Informational | **Kids and Critters: A Nature Newsletter**  Informational Text | Author’s Purpose | Summarize | Prefixes  in-, im- | words with  ar, or, ore | Pronoun-Verb Agreement | Prewrite an Explanatory  Essay |
| 15 | **Cooking**  Why are safety rules important? | **Ramona Quimby** Humorous Fiction | **The Extra-Good Sunday**  Humorous Fiction | Characters | Infer and Predict | Thesaurus | words with  er, ir, ur, or | Verb Tenses | Draft an Explanatory  Essay |
|  |  |  |  |  |  |  |  |  |  |
| 16 | **Conservation**  Why is it important to take care of our environment? | **Judy Moody Saves the World** Humorous Fiction | **My Smelly Pet**  **Humorous** Fiction | Story Structure | Monitor and Clarify | Context Clues | words with  air, ear, are | Adjectives and Articles | Persuasive  Letter |
| 17 | **Fossils**  What can fossils tell us about the past? | **The Albertosaurus** Mystery Informational | **Finding Fossils for Fun**  Informational Text | Conclusions | Visualize | Suffix -ly | words with  /j/ and /s/ | Adjectives that Compare | Opinion  Paragraph |
| 18 | **Trees**  What are some differences among types of trees? | **A Tree is Growing** Informational | **Stopping by Woods on a Snowy Evening**  Poetry | Text and Graphic Features | Question | Word Roots | words with  /k/ and /kw/ | Be Verbs and Helping Verbs | Problem and Solution Paragraph |
| 19 | **Social Relationships**  How do members of a community help each other? | **Two Bear Cubs** Myth/Play | **Whose Land Is It?**  Informational Text | Story Structure | Summarize | Prefixes  pre-, re-, bi- | vowels sounds in sp**oo**n and w**oo**d | Irregular Verbs | Prewrite a Persuasive  Essay |
| 20 | **Climate**  What are the coldest places on Earth like? | **Life on the Ice** Informational | **The Raven: An Inuit Myth**  Myth | Main Ideas | Infer and Predict | Dictionary and Glossary | compound words | Adverbs | Draft a Persuasive  Essay |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Topic**  **Essential Question** | **Reading Story** | **Paired Selection** | **Target Skill** | **Target Strategy** | **Vocabulary**  **Strategies** | **Spelling** | **Grammar** | **Writing** |
| 21 | **Pioneer Life**  What was life on the prairie like for the pioneers? | **Sarah, Plain and Tall** Historical Fiction | **Wagons of the Old West**  Informational Text | Story Structure | Monitor and Clarify | Prefix – non | base words and  -ed, -ing | Adverbs that Compare | Fictional  Narrative  Paragraph |
| 22 | **Animal Migration**  Why do animals migrate to other places? | **The Journey: Stories of Migration** Informational | **The Grasshopper and the Ant**  Fable | Compare and Contrast | Visualize | Word Roots | spelling changes  -s, -es,  -ed, -ing | Making Comparisons | Descriptive Paragraph |
| 23 | **Sending Messages**  How can people communicate over long distances? | **The Journey of Oliver K. Woodman** Fantasy | **Moving the U.S. Mail**  Informational Text | Sequence | Analyze and Evaluate | Suffixes  -er, -est | suffixes  -ful, -y, -ly,  -ous, -er | Possessive Nouns and Pronouns | Dialogue |
| 24 | **Volcanoes**  What changes do volcanoes cause? | **Dog of the Sea Waves** Realistic Fiction | **The Land Volcanoes Built**  Informational Text | Author’s Purpose | Question | Shades of Meaning | prefixes  un-, re-  pre-, bi- | Complex Sentences | Prewrite a Fictional  Narrative |
| 25 | **Mountains**  Why do mountain climbers need to be well prepared? | **Mountains: Surviving Mt. Everest** Informational | **The Big Cleanup**  Play | Text and Graphic Features | Infer and Predict | Analogies | suffixes  -less,  -ness, -able | Words that Compare | Draft a Fictional  Narrative |
|  |  |  |  |  |  |  |  |  |  |
| 26 | **Determination**  How does having a goal help people succeed? | **The Foot Race Across America**  Narrative Nonfiction | **Paca and the Beetle: A Folktale from Brazil Fast Track**  Poetry | Main Ideas | Analyze and Evaluate | Suffixes -ion | VCCV pattern | Abbreviations | Compare and Contrast Paragraph |
| 27 | **Magnets**  How would your life be different without magnets? | **The Power of Magnets**  Expository Nonfiction | **Electromagnets and You**  Photo Essay  **Science Fair Project -** Poetry  **Magnet -** Poetry | Cause and Effect | Summarize | Homophones | double consonants | Contractions | Problem and Solution Paragraph |
| 28 | **Being Active**  What are some benefits of being physically active? | **Becoming Anything He Wants to Be**  Biography | **My Blue Belt Day**  Journal Entry  **I Chop, Chop, Chop Long Jump**  Poetry | Fact and Opinion | Visualize | Word Roots | words with  ough and augh | Commas in a Sentence | Writing Instructions |
| 29 | **Doing Your Best**  What can you learn from champions? | **A New Team of Heroes**  Drama | **CHAMPION**  Informational Text  **Defender -** Poetry  **Spellbound -** Poetry | Characters | Monitor and Clarify | Prefixes  un-, dis- | words ending in  -er and -le | Prepositions | Prewrite a Research  Report |
| 30 | **Working Together**  How can children and adults learn from each other? | **Saving Buster**  Realistic Fiction | **Acting Across Generations**  News Article  **Company’s Coming -** Poetry | Conclusions | Question | Compound Words | words beginning with a-  or be- | Correct Pronouns | Draft a Research  Report |